

# IPReg's Education Review and Call for Evidence and Feedback

24 March 2026

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IPReg **Education  
Review**

There will be time  
for questions at  
the end

# Focuses of the session

1. IPReg's Education Review: *Why? What? How? When?*
2. Our Call for Evidence and Feedback: *Why? What? How? When?*
3. Responding to the Call: *Why? How? When?*
4. Key next steps

# IPReg's Education Review – *Why?*

## *What?*

- **Purpose:** ensuring routes into the professions remain high-quality, responsive to needs, accessible and sustainable
- **Scope and parameters:** both professions, across all sectors and settings; routes into each profession; what's within IPReg's regulatory role
- **Planned outputs:** updated IPReg documents
- **Context:** wider change and pace of change

Future-focused;  
achieving  
purposeful  
change

# Intended Review outputs

Changes to current documents in line with needs

## **Refreshed/updated IPReg competency frameworks**

for each profession, in line with practice needs at the point of qualification and registration.

## **Refreshed/updated accreditation standards**

that articulate IPReg's requirements for education and examination provision providing routes to qualification and registration.

## **Refreshed/updated methodology**

for applying IPReg's competency frameworks and accreditation standards to assure the quality of accredited provision.

# The Education Review – *How? When?*

- Seeking input and engagement – *through the Call and consultation on future proposals; Expert Advisory Group (EAG); other channels and networks*
- Governance arrangements – *oversight by IPReg’s Board; IPReg seeking approval for changes from the Legal Services Board (LSB)*
- Stages
- Planned timeframe

# The Review roadmap



Please note these are indicative timeframes and subject to change

# Our approach to communications and engagement

1. IPReg Education Review web pages
2. Regular Review newsletter
3. Review-specific engagement activities – this and future webinars
4. Engagement through established groups and networks
5. Expert Advisory Group
6. Focused workshops
7. Formation of online Reference Group
8. LinkedIn

# Our Call for Evidence and Feedback

Call closes on 30  
April 2026

## Why are we progressing the Call?

- To optimise how we gain data and intelligence

## What are the focuses of the Call?

- Four priority themes

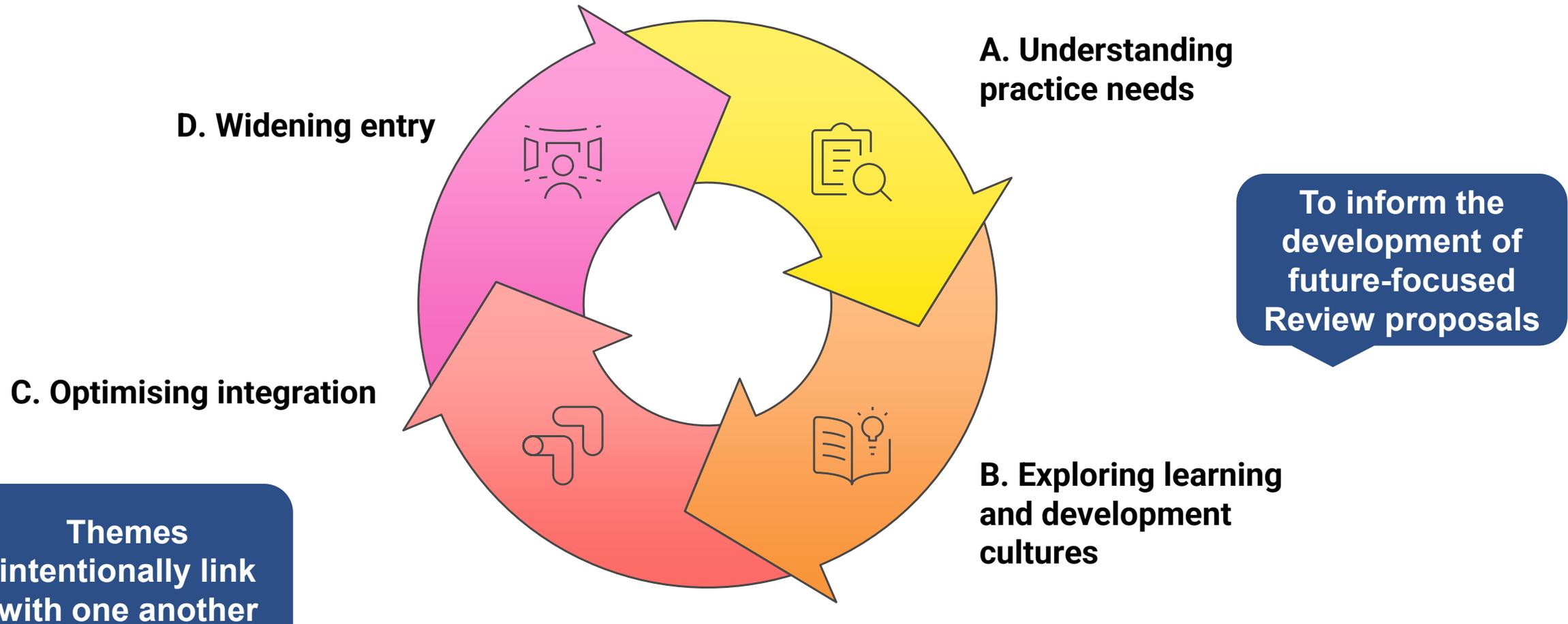
## How can you respond to the Call?

- Online survey or Word template; submission of evidence; answer all our questions, or just a few

## Who can respond?

- Keen to hear from all in the sector, at all career stages, within and outside the professions

# The Call's focuses: Our priority themes



# Theme A: Changing practice needs

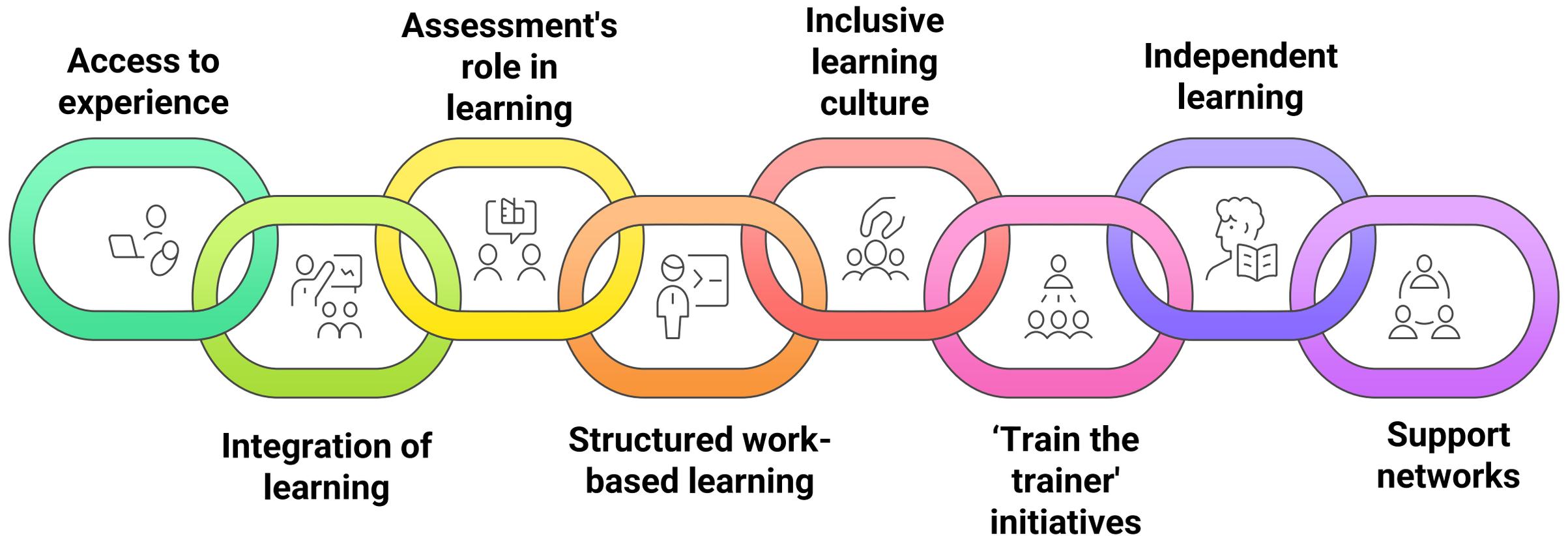
We're keen to hear about changes in practice arising from

- Changing consumer and employer needs
- Changes in multi-disciplinary teamworking and workflows
- The impact of generative AI
- Broader contexts (European, global, economic, etc.)

We're particularly keen to gain perspectives on changes' impact on

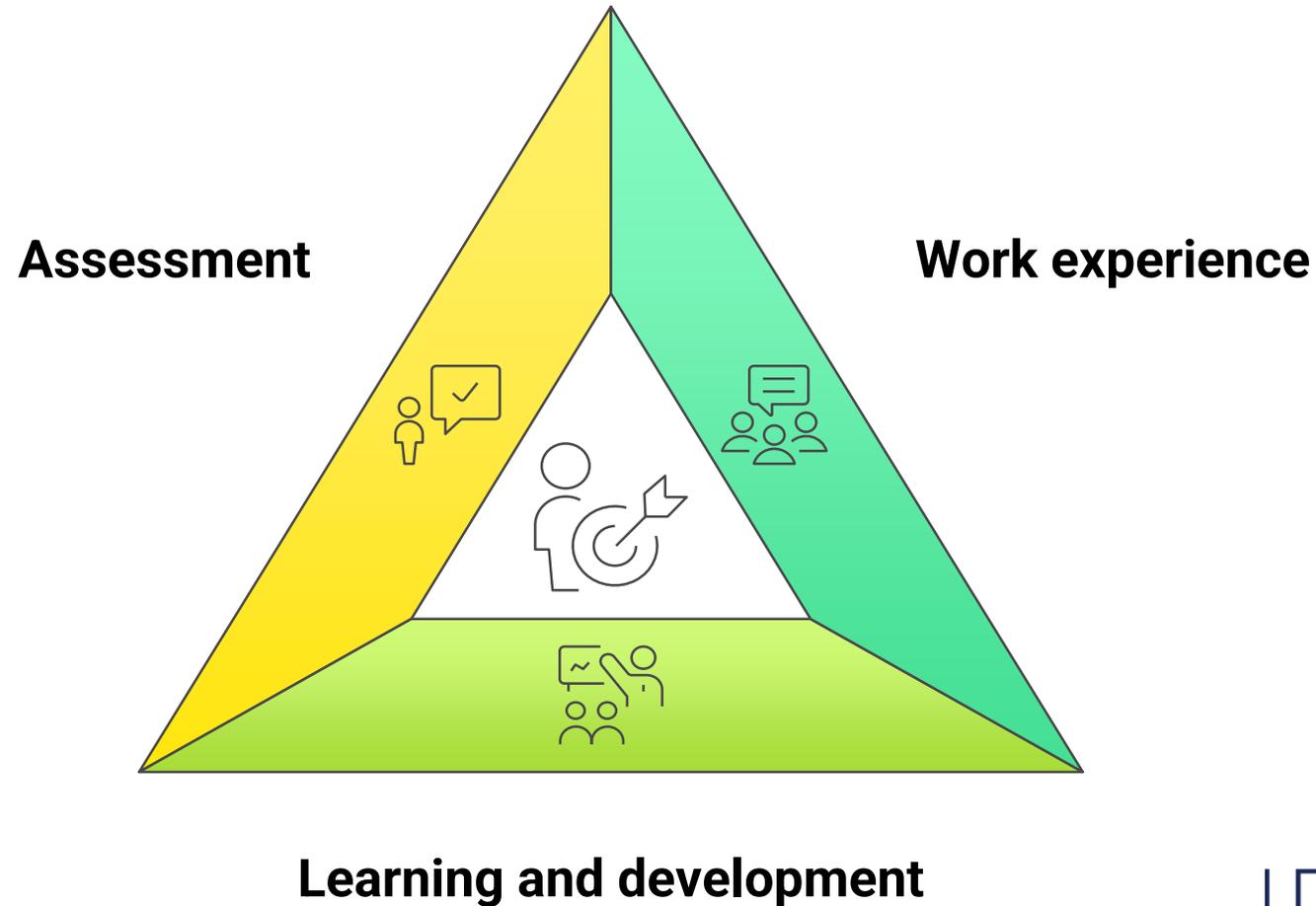
- What newly-qualified members of each profession need to be able to do at the point of qualification and registration to be safe and effective
- How trainees are supported in their learning and development
- Workforce supply and demand

# Theme B: Learning and development cultures



# Theme C: Integration of experience, learning and assessment

Optimising efficient qualification routes for all parties



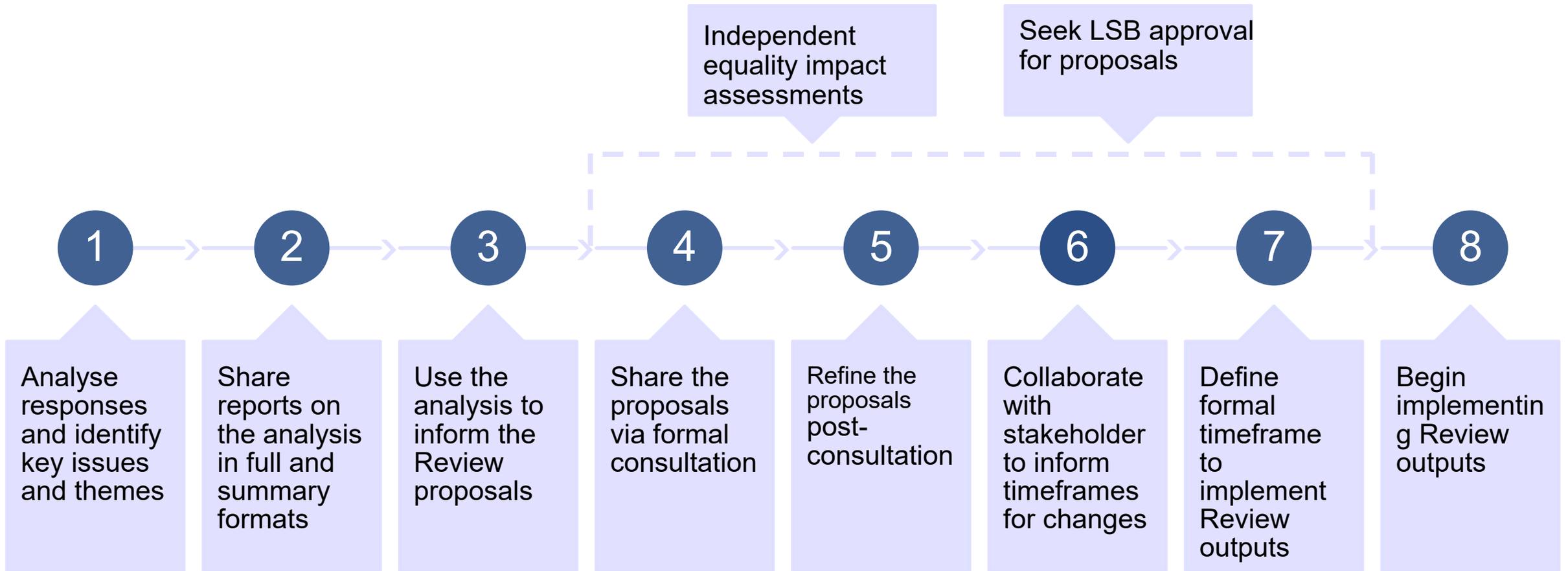
Upholding high professional standards

# Theme D: Widening entry to the professions

We're keen to understand

- Recruitment and progression trends relating to each profession
- Potential differences in trainees' experience related to diversity characteristics
- The potential impact of individuals' experience as trainees on their progression within and beyond qualification routes
- Existing good practice to support all trainees' wellbeing, as well as to meet individuals' additional learning needs
- Barriers and enablers, and ways to address and optimise these

# How we'll use Call responses



# Signposting to key information

- Our [FAQs on the Review](#)
- The Call online [Survey](#) and [Word template](#) for responses
- [Further information on the Call themes](#)
- [Additional information on the Call themes](#)
- Our [DEIB framework](#) for the Review
- [Sign up to receive the Review newsletter](#)
- Follow us on [LinkedIn](#)
- To indicate your interest in joining the Reference Group, please email [EdReview@ipreg.org.uk](mailto:EdReview@ipreg.org.uk)
- To raise any queries about the Review, please email [EdReview@ipreg.org.uk](mailto:EdReview@ipreg.org.uk)

Encourage your  
colleagues to  
respond

# Key messages

- We need your responses to the Call to inform the Review – please respond on what’s important to you by **30 April 2026**.
- We will use responses to inform the Review proposals.
- We will consult on the Review proposals.
- The Review proposals will be future-focused.
- We will formulate a realistic timeframe for implementing changes arising from the Review, defined in collaboration with stakeholders.
- We will seek your continued engagement in the Review and provide regular updates as it progresses.
- Please raise any queries about the Review with us.



**Thank you for your  
engagement**